

ENTREPRENEURSHIP EDUCATION AS A TOOL FOR NATIONAL DEVELOPMENT AND SUSTAINABILITY IN NIGERIA

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ABSTRACT

This paper dealt with entrepreneurship education as a tool for national development and sustainability in Nigeria using primary data. The study used survey research design and questionnaire was the instrument used for the study. The total population of 295 final year students in government owned tertiary institutions where vocational/technical educations are being taught in Enugu metropolis were used through random sampling. The findings revealed that the competency factors required for the students of vocational/technical education in tertiary institutions in Enugu metropolis are among others, leadership skills, decision making skills, ability to organize small scale enterprises. The facilities available for teaching/learning of vocational/technical education showed that machines in good conditions and classrooms with seats and instructors table are highly available. Information communication technologies tools for teaching/learning, workbenches in laboratories and counseling sections are lowly available. Inadequate teaching/learning methods and approaches, classrooms/laboratories, funding, inability to use Information communication technologies materials among others are some of the challenges encountered by the students and these had effect on the national development. The study concluded that functional facilities needed for effective teaching /learning will help the students to assimilate and have practical knowledge of the study, and recommended among others that education with practical experience is required to reduce unemployment in the society and enhance national development and sustainability.

KEYWORDS: Entrepreneurship Education, Empowerment, Competencies, National Development and Sustainability